

Basic linguistik skills

Basic linguistic skill	Ability
Receptive and productive phonic skills	<ul style="list-style-type: none"> • Sound differentiation and production • Acquisition and target language production of suprasegmental and prosodic structures • Other forms of paralinguistic discrimination and production
Pragmatic skills I	<ul style="list-style-type: none"> • Identification of the intentions of others from their use of language and appropriate response to them • Using language appropriately to achieve your own intentions
Semantic skills	<ul style="list-style-type: none"> • Identification of how linguistic expressions are assigned to elements of reality and elements of perception
Morphological and syntactic skills	<ul style="list-style-type: none"> • Understanding and production of complex linguistic forms, combinations of forms and words and combinations to create sentences and combinations of sentences
Discursive skills	<ul style="list-style-type: none"> • Acquisition of formal linguistic cooperative structures • Speaking in a manner that is egocentric and accompanies actions • Using cooperative language in conjunction with physical actions, to provide narrative and to develop scenarios through communication when playing and pretending
Pragmatic skills II	<ul style="list-style-type: none"> • Recognising the embedding of action references in different social realities • Using the appropriate means for influencing these realities for your own ends through communication
Literacy skills I + II	<ul style="list-style-type: none"> • Recognising and producing characters • Converting verbal structures into written linguistic products and vice versa • Development of the written form, reading ability, orthography and written textuality • Development and expansion of linguistic awareness

References:

- **Ehlich, Konrad** (ed.) (2005a): Anforderungen an Verfahren der regelmäßigen Sprachstandsfeststellung als Grundlage für die frühe und individuelle Förderung von Kindern mit und ohne Migrationshintergrund. Bildungsforschung 11, herausgegeben vom Bundesministerium für Bildung und Forschung. http://www.bmbf.de/pub/bildungsreform_band_elf.pdf
- **Perstin, Maïke; Redder, Angelika** (2011): Basic linguistic skills and linguistic actions. Translated from German. In: Wilmes, Sabine; Plathner, Franziska; Atanasoska, Tatjana (Hg.): Second language teaching in multilingual classes: basic principles for primary schools. Eurac Research, Bolzano: <http://www.eurac.edu/en/research/autonomies/commul/publications/Pages/publicationdetails.aspx?pubId=0092568&pubType=Q>